

Acceleration of Students

Criteria for Acceleration

1. Acceleration may be approved for intellectually and/or academically gifted students as defined in OAR 581-022-1310 if the regular school program at the student's grade level cannot meet his or her needs.
2. The principal may approve acceleration if it is judged to be in the best interest of a student who is 'at risk' or who was previously retained or who demonstrated superior achievement and motivation.
3. The decision to accelerate ahead a grade shall be made cautiously, with the guideline that to err on the side of non-acceleration is better than to err on the side of acceleration.

Process

1. Upon request to accelerate a student the principal shall convene a team to collect and review information about the student.
2. The team shall consist of at least one classroom teacher and may include other teachers, the school counselor and/or other specialists.
3. The information reviewed shall include academic, social and behavioral records and observation, including grades, test information, and teacher observations.
4. The team will make a recommendation based upon available information or request that specialists, who may include the ERC Teacher or ESD Psychologist, conduct further evaluation.
5. After consulting with the student's parents, the principal will make the decision to approve or not approve the request for acceleration.
6. If needed or requested, the principal shall arrange for a meeting with parents, teachers, and/or specialists to explain evaluation results or other information that was the basis for the decision.

END OF POLICY

Legal Reference(s):

[OAS 332.107](#)