

Culver School District 4J

Code: IKE
Adopted: 03/10/04
Readopted: 04/18/06

Promotion and Retention of Students

Retention

The Directors believes a retention policy is necessary to maintain a high standard of achievement and performance for Culver students.

The retention policy is not intended to be used for disciplinary purposes, but for reasons of helping a student attain higher skills levels and/or gain maturity to succeed at the next grade level.

The Board encourages a cooperative environment between the home and school to enhance a positive student attitude about retention.

If a student does not attain a satisfactory level of achievement and/or performance, he/she will be considered for academic retention. Students will be identified as early as possible so the school, parent(s) and student can cooperative develop a plan of action to prevent retention.

At the end of the first nine weeks, if a student appears to be having problems academically, the parent(s) shall be notified within a two week period by the teacher or Principal, concerning the student's academic deficiency and possible retention.

At the end of the second nine weeks, if deficient, the parent(s) and student shall meet with the Superintendent, the principal, and the teacher(s) to discuss the academic deficiencies. At this time, the student will be referred to the School Psychologist for testing. The development of a plan to help the student improve his/her academic performance will occur.

At the end of the third nine weeks, if the academic achievement is still markedly deficient, the district may recommend retention.

Acceleration

The Board believes acceleration in individual classes or ahead of grade is appropriate for some students and can help them achieve their potential. Staff is directed to work toward removing roadblocks from the path of learners and assist them to move ahead as rapidly as they wish and are able.

Acceleration ahead of grade should be approached with caution. Gifted or capable students may be so advanced, but only after a thorough assessment of the student and discussion with each student's teacher(s), parent(s), and principal. Acceleration ahead of grade may occur with the joint approval of the parent(s), the student and the principal.

The Board authorizes the Superintendent to develop rules and procedures to implement this policy.
END OF POLICY

Legal Reference(s):

[OAR 581-022-1130](#)
[OAR 581-022-1670](#)